School Culture Reflection Worksheet

BY JC POHL

lease use the following worksheet pages to guide your thoughts on the topics discussed in Building School Culture From the Inside Out or to inspire interactive discussions with administrators, teachers, parents, and students. There are many paths you can take to build school culture on campus, but these student-centered tools can help you to focus on building an effective, positive and engaging foundation. If you need help, or simply want to discuss some ideas, please do not hesitate to contact us. We are here to help you find success,

and to build school culture on as many campuses as possible. Initial Reflection: What is School Culture? What are the benefits of positive school culture? If you could magically change your school's culture into its ideal version, what would that look like? Do you have the support and resources to build the above vision which you described? If not, why not?

BUILDING SCHOOL CULTURE FROM THE INSIDE OUT

Your Motto

What motto(s) do you already live by on your campus?

What would a new motto need to accomplish at your school? (List words/ideas)

There is a rule in the creative process, known as the "Rule of 10," which states that if you write down ten ideas, at least one of them will be good. Use the space below to come up with ten mottos as quickly as you can. There are no wrong answers here, just go for it!

Your Activities

Name one recent activity you held at your school.

Was this activity social? How?



SCHOOL CULTURE REFLECTION WORKSHEET

Was this activity emotional? How	Was this	activity	emotional?	How ?
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Did this activity benefit school culture? How?

Considering the book, what might you do differently for your next activity?

Your Assemblies

What was your most recent school assembly?

Answer how strongly you agree or disagree with the following statements on a scale of 1 to 5, with 1 being "strongly disagree," 5 being "strongly agree."

	Strongly Disagree		Strongly Agree		
The students were involved in this assembly	1	2	3	4	5
The topic discussed was relevant to our students	1	2	3	4	5
This assembly had a lasting impact on our students lives	1	2	3	4	5
This assembly had a lasting impact on our school culture	1	2	3	4	5

Considering what you have read. Would you have changed anything about the assembly? If so, what?



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Your Peer-to-Peer Efforts

Is there a peer-to-peer curriculum at your school? If so, what is the goal of this program?
Is this curriculum social? How?
Is this curriculum emotional? How?
Is this curriculum helping to form relationships? How?
With the reading in mind, is there any way you could improve this program? If so, how?
Final Thoughts



What motto have you chosen for your school?

SCHOOL CULTURE REFLECTION WORKSHEET

Why will this motto be effective?
What student-centered activities have you planned for your school?
What type of assembly would you like to see on your campus?
What will you do to create or improve peer-to-peer curricula on your campus?
What results are you hoping to achieve through your new efforts and programs?
When and with whom will you meet to discuss the results of your programs? How will you determine their success or failure?
What did you appreciate about this exercise?
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